ABSTRACT
This study aims to measure the influence of charismatic leadership style and affective behavior on work motivation and its impact on the performance of the Pidie Government Health Office. The population in this study was all civil servants of the Pidie Government Health Office, as many as 1542 people. The sample was determined by the Slovin formula and it provided as many as 180 respondents. Structural Equation Modeling (SEM) was used as a method to determine the effect of all the variables. From the research results that have been described, hypotheses conclusions can be drawn are: Charismatic leadership style affects Work Motivation, Affective Behavior affects Work Motivation, Charismatic leadership style does not affect Organizational Performance, Affective Behavior affects the Organizational Performance, Work Motivation affects Organizational Performance, Work Motivation fully mediates the influence of Charismatic leadership style on Organizational Performance, and Work Motivation partially mediates the influence of Affective Behavior on Organizational Performance. These findings conclude that an increase in Charismatic leadership style cannot directly impact on increasing organization performance, but at the beginning, it would affect an increase in work motivation and then later would have an impact on increasing organizational performance. Meanwhile, the increase in Affective Behavior is said to be able to increase organizational performance either directly or through its effect on increasing work motivation. This means that this model is proven to be applicable to the Pidie government health office, namely by making improvements in charismatic leadership style and affective behavior, it will systemically affect the increase in work motivation and have an impact on organizational performance. For future researchers, it is hoped that they can develop this tested model by adding other variables such as job satisfaction, work environment, and workload, which are closely related to organizational performance.

Keyword: Charismatic leadership style, Affective Behavior, Work Motivation, Organizational Performance.

1. INTRODUCTION
Pidie Government Health Office is is a government agency in the Pidie Regency, Indonesia, which administers local government affairs related to public health. The responsibility is carrying out general government tasks and development in the health sector following the
provisions of laws and regulations.
The policy is formulated around the vision, mission, goals and objectives, and strategic direction. This health development policy also takes into account the commitment of the Pidie Regency Government, in order to measure and improve performance and increase accountability in the health management of the Pidie district. The main performance indicators (IKU) need to be determined because the main performance indicators will be the key in the annual performance plan as the key to identify programs and activities to be implemented in that year.

In this research, Pidie Government Health Office is the object of this research, related to the performance and the measurement by looking at the Main Performance Indicators (IKU) of the department concerned. The performance achievement from the 2019 Pidie Government Health Office LAKIP report shows unsatisfactory results, because it is still below the target. The realization of the 100% target for health services is only 71%. The number of villages experiencing dengue fever (DHF) Extraordinary Events (KLB), treated malaria patients and treated filariasis cases, villages with UCI have also not reached the target because the realization is only 85%. Meanwhile, for the development of health service standards, only 94% was realized. Indicator Percentage of office administration realization has also only reached 80%.

The not optimal achievement of targets carried out by this office highly depending on the work motivation of its employees (Osabiya & Joseph, 2015); (Manzoor, 2012) This is in line with research conducted by (Ritz, 2009) which concludes that there is a close relationship between organizational performance and employee motivation. Work motivation is a form of positive encouragement so that they are encouraged and have more enthusiasm in carrying out their work. The not yet optimal aspect of work motivation in supporting organizational achievement is confirmed from the results of preliminary research conducted using 30 respondents who were randomly assigned to the staff. The survey results obtained show that the mean value of each indicator of work motivation that is perceived by employees is <3.40, It concludes that aspects related to work motivation are still considered problematic so that they have an impact on employee performance and organizational performance.

The work motivation factor is strongly influenced by the leadership style, especially the charismatic leadership style. This was also revealed by (Barbuto, 2005); (Shamir, House, & Arthur, 1993); (Choi, 2006). In their research, they found a positive and significant influence between Charismatic Leadership Style and employee work motivation. Another factor that affects work motivation is the employee's affective behavior. According to (Cremer, 2006); (Seo, Bartunek, & Barrett, 2011); (Galletta, Portoghese, & Battistelli, 2011) Affective behavior is related to attitudes and values. Affective behavior includes behavioral characteristics such as feelings, interests, attitudes, emotions, and values. The characteristics of affective learning outcomes are manifested in various forms of behavior.

The affective field is divided into five levels, namely accept or participate (accept or pay attention), the answer means "active participation", evaluation (evaluation or recognition), organization (organization or organization), characteristics through evaluation. Or a value complex (a value-based characteristic or a value complex).

Many previous studies have examined the factors that influence organizational performance, including the use of motivation variables (Osabiya & Joseph, 2015); (Ritz, 2009); (Azar & Shafighi, 2013), charismatic leadership styles (Shea & Howell, 1999); (E. Wang, Chou, & Jiang, 2005); (Wilderom, Berg, & Wiersma, 2012) and employee affective behavior (Cole, Walter, &
Bruch, 2008); (Norris-Watts & Levy, 2004); (Vandenbergh, Bentein, & Stinglhamber, 2004); (Ramirez-Solis & Baños-Monroy, 2015) and also charismatic leaderships (Shea & Howell, 1999); (E. Wang et al., 2005); (Handoyo, 2015), but not many of them have researched the aspects related to charismatic leadership variables. In many studies, the variable leaderships style is seen as the antecedent variable of organizational performance (F.-J. Wang, Chich-Jen, & Mei-Ling, 2010). The fact is that organizational performance really depends on how the style of the leader directs and utilizes all available resources to achieve organizational goals.

But in fact, there is something more essential than just exploring the charismatic aspects inherent in a leader in predicting organizational performance, because the impetus is different when discussing the performance aspects of individuals or groups in an organization, even though both have an impact on the achievement of organizational performance. This has been stated by (DeGroot, Kiker, & Cross, 2000) in their study which used meta-analysis to assess the relationship between charismatic leadership style and leadership effectiveness, as well as its relation to individual and group performance of subordinates and its impact on organizational performance. These results suggested that charismatic leadership is more effective at increasing group performance than at increasing individual performance. Therefore, the authors consider it necessary to further explore how the role of charismatic leadership in raising group performance (group cohesiveness) in addition to individual employee performance.

So from the existing research gap, the authors of this paper will add group cohesiveness aspects as attributes variable charismatic leaderships to predict their role in improving organizational performance. This attribute also serves as the novelty of this research.

2. LITERATURE REVIEW

2.1 Organizational Performance

Organizational performance is an achievement that reflects organizational success, and the result of the behavior of organizational members. Organizational effectiveness is the amount of work carried out by an organization, organizational achievement means that the effectiveness of an organization can be seen in how far an organization can achieve its goals based on predetermined goals (Surjadi, 2009). According to (Sobandi et al., 2006), organizational effectiveness is what an organization has achieved within a certain period, regarding inputs, outputs, outputs, benefits, and impacts.

Based on the opinion of (Mahmudi, 2013), the factors that affect organizational performance can also be seen from organizational commitment measured from team factors with the support and enthusiasm given by teammates, trust in fellow team members, team member's cohesiveness. Another factor is job satisfaction measured from organizational system factors by looking at work systems, work facilities, or infrastructure provided by the organization, organizational processes, and work culture in the organization. Another factor that affects organizational performance is employee performance, which can be measured from individual employee factors by looking at the knowledge, abilities, and self-confidence possessed by each individual.

The factors that affect organizational performance according to (Mukhlis, Musnadi, & Ridwan, 2020) are organizational commitment, job satisfaction, and employee performance. There are five bases that can be used as indicators of public sector performance, including: 1. Service; 2. Economy; 3. Efficient; 4. Effectiveness; and 5. Equity.
2.2. Work motivation
Motivation is the willingness to make high-level efforts to achieve organizational goals, driven by individuals. While motivation generally refers to the efforts made to achieve each goal. In this study, what is meant is organizational goals because it focuses on behavior related to work-related organizational goals. There are three key elements in this definition: effort, organizational goals, and needs. (Porter, Bigley, & Steers, 2003).
According to the Hasibuan motivation theory (Hasibuan, 2016), a person's productivity can be determined by the "mental virus" in him. Mental viruses are mental conditions that encourage a person to achieve maximum results. (Siagan, 2012) added that there are intrinsic factors and extrinsic factors in work motivation, namely:
1. Intrinsic factors: factors that satisfy and come from themselves such as affective behavior and charismatic leadership style.
2. Extrinsic factors: external factors
According to (Mukhlis et al., 2020) the factors that influence work motivation are employee empowerment, talent, work environment, and career development.

Work Motivation Indicators According to (Azar & Shafighi, 2013) are as follows:
1. Physical Needs
2. Needs a sense of security & safety
3. Social needs
4. Need for appreciation
5. Needs self-manifestation

2.3 Leadership Style (Charismatic)
In this study, the term charismatic leadership style is equated with a leadership style, because the theoretical basis is a leadership style. However, the elaboration of the indicators and analysis will be more specific and will elaborate on the charismatic leadership character. (Gopal & Chowdhury, 2014) stated that: "Leadership style is a way of influencing the behavior of subordinates which aims to encourage work passion, job satisfaction, and employee productivity in order to achieve maximum organizational goals." Meanwhile, (Basna, 2016) stated that: "The leadership style represents the philosophy, skills, and attitudes of a leader in politics. Leadership style is a pattern of behavior designed to integrate organizational goals with individual goals to achieve certain goals ". Practically there are five main functions of leadership stated by (Handoyo, 2015), namely: 1. Instruction Function; 2. Consulting Function; 3. Participatory function; 4. Delegation function, and; 5. Control function. Indicators of Charismatic Leadership Style according to (Wilderom et al., 2012) are as follows:
1. Communication; Maturity; They have very strong personalities. They use their wisdom and knowledge they accumulated over the years of life and business experience. They behave maturely and responsibly at all times.
2. Humility; They value every employee and have the ability to listen to them. Charismatic leaders can convince employees of the value they bring to the organization. They inspire great loyalty from their employees.
3. Compassion; successful charismatic leaders are also compassionate. Compassion, integrity, honesty are also qualities that successful charismatic leaders exhibit.
4. Substance; Charisms can exist without substance, but only for a very short time. Fancy
behavior might grab people's attention, but they'll also want something substantial. A charismatic leader does not just talk, he does something.

5. Confidence; charismatic leaders are genuinely self-assured. They understand themselves well and don't try to be someone else.

2.4. Affective Behavior
Affective behavior is a behavior related to attitudes and values. Affective abilities are part of learning outcomes and play an important role. Affective learning is important to encourage the development of values, ethics, aesthetics, and feelings in employee learning environments. Learning success in the cognitive and psychomotor fields is largely determined by a person's affective state. People who are interested in learning and have a positive attitude towards lessons will enjoy studying these subjects so that they are expected to achieve optimal learning outcomes.

According to (Cole et al., 2008), the number of these affective assessment indicators can vary, but at least they must meet the indicator requirements, as follows:
1. The individual's attitude towards himself during the learning process at work
2. Individual attitudes concerning their superiors during the learning process at work
3. Individual attitudes in relationships with colleagues during the learning process at work
4. Individual attitudes concerning their environment during the learning process at work
5. Individual responses to learning materials obtained at work.

2.5. Research Hypothesis
Based on the literature and facts above, several hypotheses were determined to be tested in this research, namely:
H1: Charismatic leadership style affects Work Motivation.
H2: Affective Behavior affects Work Motivation
H3: Charismatic leadership style does not affect Organizational Performance
H4: Affective Behavior affects the Organizational Performance
H5: Work Motivation affects Organizational Performance
H6: Work Motivation mediates the effect of Charismatic leadership style on Organizational Performance
H7: Work Motivation mediates the effect of Affective Behavior on Organizational Performance

3. RESEARCH METHOD
3.1 Population and Sample
The population in this study was all Civil Servants of the Pidie Government Health Office, as many as 1542 people. The determination of the minimum number of sample used the Slovin formula (Umar, 2008) and it provided 180 respondents as a sample.

3.2 Data Collection Techniques
The data required/collected for analysis purposes included primary data and secondary data. The data used in this study were:
1. Primary data collected directly through a questionnaire consisting of question items distributed to Civil Servants of the Pidie Government Health Office.
2. Secondary data, obtained from the Pidie Government Health Office.

3.3 Data Analysis Method
The data analyzed using The Structural Equation Modeling (SEM) method, after the Confirmatory Factor Analysis (CFA) was done. SEM was used to test the theoretical model, which was based on a goodness-of-fit measure (F. Hair Jr, Sarstedt, Hopkins, & G. Kuppelwieser, 2014). The research model is as shown below.

![Research Model](image)

**Figure 1. Research Model**

As we see in figure 1 above, mathematically the causality relationship between the constructs in the study can be stated as follows:

\[
\begin{align*}
\eta_1 &= \gamma_{1.1}\xi_1 + \gamma_{1.2}\xi_2 + \zeta_1 \\
\eta_2 &= \gamma_{2.1}\xi_1 + \gamma_{2.2}\xi_2 + \beta_{21}\eta_1 + \zeta_2
\end{align*}
\]

4. RESULT AND DISCUSSION
4.1 Research result
Testing using SEM analysis was carried out in two stages, wherein the first stage, using the CFA technique, and the second stage, using the Full SEM technique (Ghozali, 2017).

![Goodness of Fit](image)

Chi Square: 135.833
RMSEA: 0.014
CMIN/DF: 1.389
CFI: 0.969
TLI: 0.972
GFI: 0.951
AGFI: 0.974
This hypothesis testing is done by analyzing the Critical Ratio (CR) value and the probability (P) value, compared to the required statistical limits, which are above 1.96 for the CR value and below 0.05 for the P-value.

### Table 1. Hypothesis Test Result

<table>
<thead>
<tr>
<th>Effect</th>
<th>Estimate</th>
<th>S.E.</th>
<th>C.R.</th>
<th>P</th>
<th>R-Square</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Motivation ← Leadership Style</td>
<td>0.246</td>
<td>0.106</td>
<td>3.233</td>
<td>0.000</td>
<td></td>
</tr>
<tr>
<td>Work Motivation ← Affective Behavior</td>
<td>0.568</td>
<td>0.109</td>
<td>4.335</td>
<td>0.000</td>
<td>0.389</td>
</tr>
<tr>
<td>Organizational Performance ← Leadership Style</td>
<td>0.298</td>
<td>0.072</td>
<td>3.839</td>
<td>0.188</td>
<td></td>
</tr>
<tr>
<td>Organizational Performance ← Affective Behavior</td>
<td>0.318</td>
<td>0.161</td>
<td>2.729</td>
<td>1.001</td>
<td></td>
</tr>
<tr>
<td>Organizational Performance ← Work Motivation</td>
<td>0.342</td>
<td>0.064</td>
<td>3.609</td>
<td>0.000</td>
<td>0.481</td>
</tr>
</tbody>
</table>

Source: Data processed (2020)

Based on the results of SEM analysis in Table 1, the statistical equations (1) and (2) can be formulated:

\[
\text{Work Motivation} = 0.246 \text{ Charismatic leadership style} + 0.568 \text{ Affective Behavior}
\]

\[
\text{Organizational Performance} = 0.298 \text{ Charismatic leadership style} + 0.318 \text{ Affective Behavior} + 0.342 \text{ Work Motivation}
\]

Based on Table 1, it is obtained that the R square value for the effect of Charismatic leadership style and Affective Behavior on Work Motivation is 0.389. This shows that the charismatic leadership style and affective behavior can affect the work motivation variable by 38.9%, while the remaining 61.6% is influenced by other variables outside Charismatic leadership style and Affective Behavior.

The value of R square for the effect of Charismatic leadership style, Affective Behavior, and Work Motivation on Organizational Performance is 0.481. This shows that the variable of Charismatic leadership style, Affective Behavior, and Work Motivation can affect the Organizational Performance variable by 48.1%, while the remaining 51.9% is influenced by other variables outside Charismatic leadership style, Affective Behavior, and Work Motivation.

### H1: The Effect of Charismatic leadership style on Work Motivation

The effect of Charismatic leadership style on Work Motivation obtained a CR value of 3.233 with a significance level of 0.001. It concludes that the Charismatic leadership style can affect Work Motivation. The amount of effect of Charismatic leadership style on Work Motivation is 0.246 or 24.6%. This indicates that the better the charismatic leadership style will have a positive and real effect on increasing employee work motivation.

### H2: The Effect of Affective Behavior on Work Motivation

The effect of Affective Behavior on Work Motivation obtained a CR value of 4.335 with a significance level of 0.000. It concludes that Affective Behavior can affect increasing Work
Motivation. The coefficient of the effect of affective behavior on work motivation is 0.568 or 56.8%. This indicates that the higher the level of affective behavior, the higher the employee's work motivation.

**H3 : The Effect of Charismatic leadership style on Organizational Performance**

The effect of Charismatic leadership style on Organizational Performance obtained a CR value of 3.839 with a significance level of 0.000. Thus, it concludes that the Charismatic leadership style can affect Organizational Performance. The amount of effect of Charismatic leadership style on Organizational Performance is 0.298 or 29.8%. This indicates that the better the Charismatic leadership style will have a positive and real effect on increasing Organizational Performance.

**H4 : The Effect of Affective Behavior on Organizational Performance**

The effect of Affective Behavior on Organizational Performance obtained a CR value of 2.729 with a significance level of 0.006. Thus, it concludes that Affective Behavior can affect Organizational Performance. The coefficient of the effect of Affective Behavior on Organizational Performance is 0.318 or 31.8%. This indicates that the higher the level of affective behavior will increase organizational performance.

**H5 : The Effect of Work Motivation on Organizational Performance**

The effect of work motivation on the organizational performance obtained a CR value of 3.609 with a significance level of 0.000. In other words, work motivation can affect organizational performance. The coefficient of the effect of Work Motivation on Organizational Performance is 0.342 or 34.2%. This indicates that the higher work motivation will have a direct effect on increasing organizational performance.

**H6 : The Effect of Charismatic leadership style on Organizational Performance through Work Motivation**

The mediating effect of the Charismatic leadership style variable on Organizational Performance can be explained as follows.

From the calculation of the Sobel test, the result is 2.128 and it is significant at $\alpha = 0.033$. Thus, Work Motivation acts as a variable that mediates between Charismatic leadership style and
Organizational Performance. Thus, because work motivation has a significant effect and acts as a mediating variable, charismatic leadership style has a significant effect on organizational performance, so the role of work motivation in mediating the relationship between charismatic leadership style and organizational performance is partially mediating.

In Figure 3, the results of the Sobel value can be seen in Table 2 as follows:

Table 2. Sobel Test Result of H6

<table>
<thead>
<tr>
<th>Input</th>
<th>Test statistic</th>
<th>Std. Error</th>
<th>p-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>2.12867536</td>
<td>0.03952317</td>
<td>0.03328113</td>
</tr>
<tr>
<td>b</td>
<td>2.09799374</td>
<td>0.04010117</td>
<td>0.0359057</td>
</tr>
<tr>
<td>s_a</td>
<td>2.16074367</td>
<td>0.03893659</td>
<td>0.03071515</td>
</tr>
<tr>
<td>s_b</td>
<td>0.064</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

H7 : The Effect of Affective Behavior on Organizational Performance through Work Motivation

The results showed that testing the mediating effect of the Affective Behavior on Work Motivation can be explained as follows:

![Diagram of Figure 4](image)

Figure 4. Mediating Effect of H7

From the Sobel test, the result is 3.730 and it is significant at $\alpha = 0.000$. Thus, Work Motivation acts as a variable that mediates between Affective Behavior and Organizational Performance. So, because work motivation has a significant effect and acts as a mediating variable, affective behavior has a significant effect on organizational performance, so the role of work motivation in mediating the relationship between affective behavior and organizational performance is partially mediating.

In Figure 4, the results of the Sobel value can be seen in Table 3 as follows:
Table 3. Sobel Test Result of H7

<table>
<thead>
<tr>
<th>Input:</th>
<th>Sobel:</th>
<th>Test statistic:</th>
<th>Std. Error:</th>
<th>p-value:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td>3.730786564</td>
<td>0.05206839</td>
<td>0.00019088</td>
</tr>
<tr>
<td>b</td>
<td>Aroian:</td>
<td>3.69774596</td>
<td>0.05253363</td>
<td>0.00021752</td>
</tr>
<tr>
<td>s_a</td>
<td>Goodman:</td>
<td>3.76472708</td>
<td>0.05159696</td>
<td>0.00016673</td>
</tr>
<tr>
<td>s_b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. CONCLUSION

From the research results that have been described, hypotheses conclusions can be drawn are: Charismatic leadership style affects Work Motivation, Affective Behavior affects Work Motivation, Charismatic leadership style does not affect Organizational Performance, Affective Behavior affects the Organizational Performance, Work Motivation affects Organizational Performance, Work Motivation fully mediates the effect of Charismatic leadership style on Organizational Performance, and Work Motivation partially mediates the effect of Affective Behavior on Organizational Performance. These findings conclude that an increase in Charismatic leadership style cannot directly impact on increasing organization performance, but at the beginning, it would affect an increase in work motivation and then later would have an impact on increasing organizational performance. Meanwhile, the increase in Affective Behavior is said to be able to increase organizational performance either directly or through its effect on increasing work motivation. This means that this model is proven to be applicable to the Pidie Government health office, namely by making improvements in charismatic leadership style and affective behavior, it will systemically affect the increase in work motivation and have an impact on organizational performance. For future researchers, it is hoped that they can develop this tested model by adding other variables such as job satisfaction, work environment, and workload, which are closely related to organizational performance.

Some suggestions for Pidie Government Health Office based on the research results can be given. For the Charismatic leadership style variable, the lowest indicator is confidence. So this can be a consideration for the organization in improving the leadership confidence so the subordinates could give more respect to the leader. Whereas for the Affective Behavior variable, the lowest indicator obtained is the response to the learning material. So this indicator can be a consideration for organizations in improving learning materials that can better support the implementation of work.

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